



2021-2022 ESSER III/SIIP At-a-Glance

Sangster Elementary Region 4 Allison Jankovich, Principal

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
Strategy 1 <i>Use the MTSS framework to determine and progress monitor tiered instruction for students reading below grade level</i>
Strategy 2 <i>Strengthen Tier 1 reading instruction by refining current structures and practices</i>
Strategy 3 <i>Teachers in grades K-6 will utilize the Workshop Model to provide differentiated instruction and use decodable texts/leveled texts/novels during guided reading.</i>
Strategy 3 <i>Small group Tier 3 instruction that targets a specific literacy skill (i.e.. phonological awareness, phonics, comprehension skills, fluency, vocabulary)</i>

ESSER III Mathematics Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
Strategy 1 <i>Use the MTSS framework to determine and progress monitor tiered instruction for students performing below grade level in math.</i>
Strategy 2 <i>Strengthen Tier 1 math instruction by focusing on conceptual rather than procedural understanding.</i>
Strategy 3 <i>Utilize Tier 2 and Tier 3 Math resources and programs for targeted instruction during Falcon Time (Sangster's intervention and enrichment block) and before/after school groups</i>
Strategy 4 <i>Host a Family Math event in Spring 2022 to engage students and families in interactive math games with a focus on number sense.</i>

For additional information regarding this School Plan, please contact the school principal.



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ESSER III Wellness Strategies
Outcome: Ensure students feel safe, included, and supported in the school environment.
Goal: By the end of the 2021-2022 school year, 100% of students in grades 3 - 6 will be able to recognize and use coping strategies in school based on a coping strategies exit ticket survey.
<p>Strategy 1 <i>Through Tier 1 instruction, all students in grades K - 6 will be exposed to RULER as a way to build self awareness, self management, and responsible decision making through the understanding of emotional intelligence.</i></p>
<p>Strategy 2 <i>Implement Tier 2/Tier 3 interventions to address students experiencing anxiety or stress.</i></p>
<p>Strategy 3 <i>Utilize and promote social and emotional learning throughout the school day (i.e. Morning Meetings, Staff Meetings)</i></p>

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome
Goal: By the end of the 2021-2022 school year, 100% of students in the K-6 classroom will receive Tier 1 instruction that integrates at least one Language Arts AAP curriculum resource (Jacob's Ladder or Reading Above) per quarter.
<p>Strategy 1 <i>Build capacity among K-6 teachers so they can implement AAP Curriculum resources and strategies independently</i></p>
<p>Strategy 2 <i>Promote equitable practices in identification of students for Level IV referrals and Level 2 and Level 3 services by focusing on talent development and student strengths</i></p>

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